

Growing Up Greatness

Gifted students often look towards the start of secondary school with high expectations, particularly if they have been accepted into a gifted program such as GAT. Students who have been the top performer in their primary school may suddenly find that they are not the top of their secondary class, and then guestion whether they were ever gifted in the first place. This workshop will explore the common misconceptions gifted students and their parents may hold, and the importance of managing this transition positively. Teachers and parents can support Year 7 GAT students-to-be with a shared message about what to expect including a focus on thinking skills, understanding themselves as learners, high challenge and pace, an emphasis on abstract and complex thinking, developing resilience, and learning to manage risk-taking, perfectionism and perceived failure. This workshop will highlight the importance of shared and transparent understandings about what secondary gifted programs are and are not, with an aim to ensure students go into these programs with a high degree of resilience and realistic expectation, so that they are ultimately challenged and achieve success beyond immediate high academic performance.

The GAT parent session facilitated by Kylie was a great success. We have used Kylie to present to our teachers and we knew that her engaging and knowledgeable approach would work well with our parents. Over 80% of respondents rated the session either good or very good. Some of the quotes were:

'The presenter was extremely clear and I found the session very reaffirming.'

'The presenter was excellent, more sessions like this please!'

'She knew her stuff and her audience. Thank you.'

There is clearly a significant and largely unmet need for additional sessions for the parents of gifted cohorts, and I couldn't recommend Kylie highly enough as someone able to help meet this need.

- Richard Spence, Teaching & Learning Coordinator/Program Coordinator: Gifted & Talented (Bob Hawke College, 2023)



TARGET AUDIENCE

Parents of Year 6 students looking to enter a secondary gifted (GAT program the following year OR teachers who are likely to teach Year 7 gifted (GAT) classes.

Parent and teacher sessions can be run one after the other, or just choose the one that suits your needs. (Before you book please ensure that the content of this workshop is a good match to your GAT program and philosophy.)

COST

\$280 per session (in-person) \$250 per session (online)

DURATION

1 hour per session

LOCATION

In person at your school or online

BOOKINGS

Contact us admin@growingupgreatness.com to book a date for your school.



Kylie Bice attended Carine Senior High School and delivered an engaging workshop to our Year 7 Gifted and Talented teachers and incoming Year 7 parents. Kylie's extensive knowledge and experience about G&T students in relation to perfectionism, executive functioning, and teaching strategies was valuable and informative – providing teachers with the necessary tools to best support students during their educational journey. In the parent workshop, parents really appreciated the chance to have some of their fears allayed, with regard to the message that their child's brains work "differently, not better." Kylie enthusiastically provided parents with the language and tools to assist their children in transitioning into lifelong learners.

- Natalie Dowd, Gifted and Talented Coordinator (Carine Senior High School, 2023)





Kylie Bice (BA, DipEd, MEd)

is an experienced and award-winning teacher and scholar, and is now Director and Education Consultant with <u>Growing Up Greatness</u>.

Kylie specialises in gifted education, differentiation, assessment, disability and educating diverse student groups. Kylie was previously the Senior Inclusive and Gifted Education Consultant at the Association of Independent Schools of WA, and has many years of experience working with diverse students in government and non-government schools in Western Australia, including students with learning difficulties, disability, gifted and talented and twiceexceptional (2E). Kylie has delivered professional learning to a range of audiences, schools, national and international conferences.

GROWING UP GREATNESS

Growing Up Greatness has a deliberate aim to identify and build intentional, transparent and research-based quality teaching in every classroom. Context-specific, strategic, whole-school review & planning to include and create opportunities for students of all learning needs and abilities in every classroom and context. Services can be customised to suit the needs and context of your school, organisation, classrooms, students, strategic goals and educational philosophy.

MORE INFORMATION

www.growingupgreatness.com

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